

The Technology Of Using Interactive Methods In The Organization Of Classroom Hours Of The Class Teacher

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Abstract: This article discusses modern methods of organizing classroom classes in elementary schools using new approaches that make the learning process more interesting and effective.

Keywords: Innovation, innovative approach, pedagogical activity, homeroom, harmoniously developed generation, human qualities, homeroom teacher.

Introduction: The modern system of education and upbringing sets itself the main task — to bring up a harmoniously developed generation with modern knowledge, skills and abilities, capable of taking a worthy place in society and striving for excellence. In the context of the rapid development of science, technology and production, there is a need to improve the quality of education and upbringing, as well as to bring their content to a new level.

The processes of globalization, scientific and technological progress and the need for an innovative society create many opportunities for young people. At the same time, they set vital requirements for them: the ability to make quick decisions, form innovative thinking, increase intellectual potential, while remaining faithful to national and universal values.

The homeroom teacher acts as a responsible person in the upbringing of a harmoniously developed generation. It must have the following qualities:1

1. Be wise, far-sighted, of a subtle nature, have a strong memory and quick wit;
2. To be educated and enlightened, to enjoy life, to be truthful, fair, honest, decent, not to succumb to material temptations, as well as to show entrepreneurial spirit and determination.

In order to have a complete understanding of the members of the class team, the class teacher must diagnose, identify and prevent deficiencies in a timely manner.

The effectiveness of the classroom teacher is determined by _____

O. Khasanbayeva and others. "Methods of educational work". – Tashkent, 2012.

accuracy, consistency, and continuity of goals and objectives.

Having identified the right goal, he simultaneously creates the conditions for its implementation. The main goal of the class teacher's work is to ensure the upbringing of a harmonious, comprehensively developed personality based on high ideological aspirations and state policy.

The tasks that the homeroom teacher sets for himself in organizational activities:

1. To carry out systematic work on the education of a comprehensively developed personality in the spirit of national independence, to educate students in a conscious attitude to study and work, careful attitude to the property of the educational institution.
2. In order to unite students into a friendly team and nurture initiative students, it is necessary to comprehensively and deeply study their needs and interests, as well as family relations, developing the personality of a free-thinking student.
3. To organize educational activities based on folk pedagogy, taking into account the cultural, historical, national and regional traditions of the Uzbek and other peoples, based on the educational capabilities of the school and environmental conditions.
4. To foster students' respect for parents and elders, modesty, generosity and benevolence, willingness to help people, charity and diligence.

5. To organize and conduct educational activities that create broad opportunities for improving interethnic relations; to develop international education in cooperation with representatives of other nations in order to enrich national culture.

6. To form students' devotion to the ideas of independence, love for the Motherland, faith in the lofty and noble goal of building a free and prosperous Fatherland, and to foster a spirit of courage and dedication through spiritual and educational activities.

7. To carry out work to help students choose the right profession, analyze the abilities and interests of each student.

In improving the quality and effectiveness of educational work, the activities of a classroom teacher should not only have a positive impact on children, but also awaken in them a sense of imitation. To do this, it is necessary:

1. To conduct a diagnostic analysis of the classroom teacher's activities;
2. Improve the positive areas of work;
3. Build on the successes achieved;
4. Respect the child's personality;
5. Overcome difficulties and correct mistakes.

The organization of spiritual and moral educational work is an integral part of the overall activities of the teaching staff of an educational institution. The school administration, trade union members, the parent committee, student self-government bodies, as well as public organizations and employees participate in its implementation.

Of particular importance in the organization of spiritual and moral education in educational institutions are such forms of work as conversations, meetings, matinees, thematic weeks and months, reviews, conferences, discussions, etc. Educational activities of a spiritual and moral orientation are an integral part of the general education system and occupy an important place in the activities of educational institutions.

The education of beliefs plays an important role in the spiritual education and development of students. The upbringing of a personality that combines such qualities as high morality, spiritual purity and human perfection is one of the main tasks of the education and upbringing system.

Building a new education system, introducing new pedagogical technologies into the educational process, teaching schoolchildren and students to work independently and creatively, to think freely, and using non—standard, interesting, and active innovative methods in teaching practice are the requirements of

today. Legitimate questions arise: how exactly should these methods be used in the pedagogical process? What types of non-traditional, active, and innovative methods are there? The answers to these questions contribute to solving urgent problems of improving the effectiveness of the educational process.

When studying a new topic, a primary school teacher inevitably faces questions: how to choose a method, what didactic materials to use, and what ways to effectively solve learning problems? To achieve the pedagogical goals of each lesson, the teacher must mobilize his intellectual potential, use advanced pedagogical experience and, finally, turn the choice of method into a real creative act.

In general, the choice of method is determined by the didactic goals of teaching and upbringing. However, in different pedagogical situations, the types of activities between a teacher and students can change and alternate. Accordingly, teaching methods should also be compared with the types of these activities. The teacher's preparation for learning a new topic is to be able to balance methods and methodological techniques in terms of time and didactic goals. Ultimately, this creates the conditions for ensuring a high degree of mental and practical activity of students. Properly selected methods deepen knowledge about objective reality, increase the integrity and scientific and theoretical level of the lesson. Consistently selected teaching methods contribute to the development of cognitive and professional interests, the activation of independent practical activities of students.

Determining effective forms, means, and techniques for using interactive methods in teaching younger students largely depends on the teacher's skill.

According to the order of the Minister of Preschool and School Education of the Republic of Uzbekistan dated August 25, 2025 No. 308, in general education institutions of the country, "Class hours", which were traditionally held on Fridays, in the 2025-2026 academic year will be held in the first lesson of every Monday called "Lesson of the Future". According to the approved list of sample topics for elementary grades, the fourth topic of the "Lesson of the Future" is "Harvest Festival. Seven treasures." To uncover this topic, the teacher should use various interactive methods.

Based on the drawing, the teacher can give the children information about the equinox day, as well as use the "YES—NO" game to expand their knowledge.

In pedagogy, a large number of criteria for choosing traditional methods have been developed, and in recent years, more than twenty have been given in the

works of didactics.

The criterion for choosing interactive methods is their high focus on solving the tasks of developing learning and upbringing. This criterion is realized by evaluating the possibilities of various methods in solving certain tasks, since their potential in mastering the elements of social experience is different.

Primary education is one of the main stages of the educational process. If a student learns the subjects well during primary school, he will also achieve high results in high school. A student who has achieved success in general secondary education will become a

good specialist in the future, dedicated to society, its development and ensuring a prosperous life for the people.

The main part. When explaining the benefits of the "Seven Treasures", you can use the "Find a match" method. Through this, students will learn about everyday foods, clothing, and items that ensure human health, which are of great importance in life.

It is explained that since ancient times, our ancestors have always used these "seven treasures" and improved their way of life through them.

№	Seven Treasures	Definition
		The butcher and grocer of the household
		Family Doctor
		Dowry of girls
		Oil in a cauldron
		Stomach Belt
		The backbone of the dwelling, the fire of the cauldron
		Both an allergist and a pharmacologist

Students' understanding of the word "treasure" in a broader sense allows them to explain that human qualities can be a true treasure. Virtues such as hard work, responsibility, and other positive character traits can be seen as the key to all treasures.

"Treasures" is being carried out, which encourages children to be attentive and mindful. Conducting this creative task helps each child to get to know their personality better, to learn self-analysis and self-knowledge.

For this purpose, a creative work called "My Seven

My seven treasures		
№	My advantages	Disadvantages
1.	Industriousness	Laziness
2.	Truthfulness	Deceitfulness
3.		
4.		

The next criterion for choosing interactive methods is their relevance to the learning content.

The content of a method is also defined as its driving part. Therefore, consideration of this criterion is necessary. One method allows you to more fully reveal the content of the topic, while the other ensures its successful assimilation.

Another criterion for choosing interactive methods is their full compliance with the educational capabilities of students, that is, ensuring the unity of internal and external conditions for effective learning activities.

When using interactive teaching methods, it is necessary to take into account the individual capabilities of the teacher. This includes the level of his knowledge of the theory and practice of teaching methods, knowledge of the laws of the educational process, the theory of cognition, the theory of educational content and other existing scientific provisions.

The next criterion for choosing interactive methods is their compliance with the forms of organization of the educational process. So, frontal, group and individual

forms of education require the use of various methods. For example, the "Debate" method involves an argument between two students, whereas the "Brainstorming" method requires the participation of the entire class.

CONCLUSION

Summing up, we can say that for the successful application of interactive methods technologies in the organization of educational hours, the homeroom teacher must be well aware of the main directions of education, determine the tasks and content of educational work, and also take into account the age and individual characteristics of children when choosing forms and methods of its implementation.

In the general plan of educational work, the central place is occupied by the joint activity of the class teacher with the teachers teaching in this class. Every teacher not only teaches students, but also educates them, shapes their worldview and moral character. The educational task is solved by him mainly in the learning process, in the classroom. At the same time, he participates in the organization of extracurricular educational activities.

In addition, the success of the classroom teacher's educational activities largely depends on strong cooperation with the students' parents. This interaction ensures the unity of school and family education.

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