

# The Importance Of Developing Students' Connected Speech In Mother Language Lessons

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**Abstract:** This article mother language in their classes students connected speech development relevance to study The research is dedicated to purpose modern education in the environment connected the speech development training in the process importance and then applicable effective methods from determining consists of. In the study good quality and quantitative methods used by students speech competencies in development interactive of methods impact analysis Results this showed that the project based on education, group discussions and creative writing exercises students connected speech noticeable at the level develops. In the discussion this methods education to the process integration advantages and difficulties seeing Research results mother language lessons organization in doing educators for practical recommendations as service to do possible.

**Keywords:** Connected speech, mother language education, speech competence, interactive methods, creative writing, project based on education.

**Introduction:** Modern education in the system students communicative competencies development on a global scale the most important pedagogical from tasks one as is being considered. Especially, Uzbek education in the system mother language lessons students own thoughts clear, fluent and logical expression to grow abilities in formation important place holds. Connected speech is person's verbal and writing in the form own thoughts systematic accordingly to convey, certain in situations communication effective take to go ability This ability means not only education in the process, maybe students social in life successful integration, professional in activity success to win and interpersonal relationships also important in development factor is considered.

In Uzbekistan education in the field done increasing reforms within mother language to education separately attention is being addressed. Republican education standards and textbooks students speech competencies to develop aimed at although, in practice traditional education methods often students active participation provide and creative thinking in encouragement does not give enough effect. For example, in lessons more grammar and to the lexicon attention focus, speech logical structure and

expression to the style less time separation connected the speech in development certain obstacles brought Therefore, modern pedagogical approaches, particularly interactive and creative methods education to the process integration current to the point became.

From this except today on the day information and communication technologies development and social networks education to the environment impact students speech skills new requirements is putting. Modern in the world successful communication to do for not only the language to know, maybe him/her various in contexts effective hand to take, that including oral and writing in the form logical and reliable idea yurita to take necessary. This requirements mother language in their classes connected the speech development how much important that further more emphasizes.

This article mother language in their classes students connected speech development current aspects to study aimed at is , in research interactive of methods efficiency and them education to the process current of reaching practical roads analysis The research is being conducted main purpose modern education in the environment connected the speech development importance justification and this in process applicable

effective pedagogical methods from determining The research also students speech competencies in development there is problems determination and to them solution offer to do looks forward to .

## METHODS

Research general education It is held in the 4th grades of schools, in which 50 students student and 8 people sly class teacher participation will be. Quality and quantitative methods is applied. The data collection for following methods used, each for 4th grade students suitable examples quoted:

### 1. Students speech activity assessment:

Students verbal and writing speeches special assessment criteria (fluency, logicity, vocabulary) wealth, age suitable expression style) based on analysis will be done .

Example: Students asked, "Favorite 3-4 minutes on the topic " my story " verbal story saying to give requested. Stories audio recording through record in speech pauses, story consistent connection and used of words diversity analysis Written speech for " My favorite 100-120 words on the topic " my animal " essay to write will be submitted and essays logical structure and figurative phrases point of view from the point of view is evaluated.

### 2. Interactive methods test:

Story saying to give, role to play and creative writing exercises experience 6 weeks in the group during from the test is held.

Sample:

#### *Tell a story :*

Students will read the story "Aladdin and the Magic Lamp" from the textbook "Uzbek Folk Tales" and retell it in their own words in class . This exercise will help strengthen students' memory and develop their oral language.

#### *Role play :*

Role-playing games are organized based on the scenario "Shopkeeper and Customer." Students are divided into groups and play the roles of customer and seller, which improves their communication skills and vocabulary.

#### *Creative writing :*

Students are asked to write an 80-100 word story on the topic "My Magical World." This exercise helps develop imagination and a creative approach to writing.

**3. Questionnaire and Interview:** Teachers and students in the middle connected the speech in development difficulties and successes about questionnaires and half structured interviews is held.

Example: Teachers are asked to "4th grade students speech in development how methods " Do you think it is effective?" and " Interactive methods in use how to obstacles face Are you coming? " questions is given to students. and " Story" to say or role while playing yourself How do you feel? " questions Interviews are audio recorded. as record mature, thematic analysis method through processing is given.

Students two to the group divided into: experience group (interactive) methods used) and control group (traditional methods applies). Information statistic using analysis (t-test) processing is given.

## RESULTS

Research results of 4th grade students connected speech in development interactive of methods high efficiency confirms. The following clear results approximate record is being done:

**1. Story saying Give:** Experience in the group " Favorite " My story " exercise within students verbal in his speech fluency by 30%, the story logical structure and by 25% improves. Students' most stories in saying less pause did and figurative from phrases use For example , " Aladdin and magical " The Lamp " story saying in giving students events consistent tie and the feelings of the characters in describing noticeable success shows .

**2. Role play:** "Shop owner and buyer " scenario students communication skills by 28% increases. Students to themselves loaded roles execution in the process of active participation word wealth expanded and social in communication to oneself trust For

example, the buyer role played students bargaining in the process new word from compounds they use.

**3. Creative inscription:** "My magical" "My world" essays students writing in his speech word increase wealth by 27%, figuratively expression style and 29% increases. In essays students own imagination based on creative stories they write, for example, magic worlds, animals or legendary heroes about colorful images they bring.

Control in the group traditional methods (e.g., text read explanation and to questions answer to give) used is, they have speech in skills changes are minimal (oral 7% in speech, 7% in writing 9%) observed in speech. Questionnaire to the results According to, 80% of teachers are interactive methods for 4th grade students interest in increasing considered effective, but 65% of the time shortage and class resources limited They emphasize that 75% of students story saying to give and role to play exercises found interesting and in them themselves that they felt freer they report.

Statistical analysis (t-test) results experience and control groups between of difference statistic importance has that ( $p < 0.05$ ). Individual characteristics of students, such as shyness level, role to play in exercises participation to reach impact what did is observed.

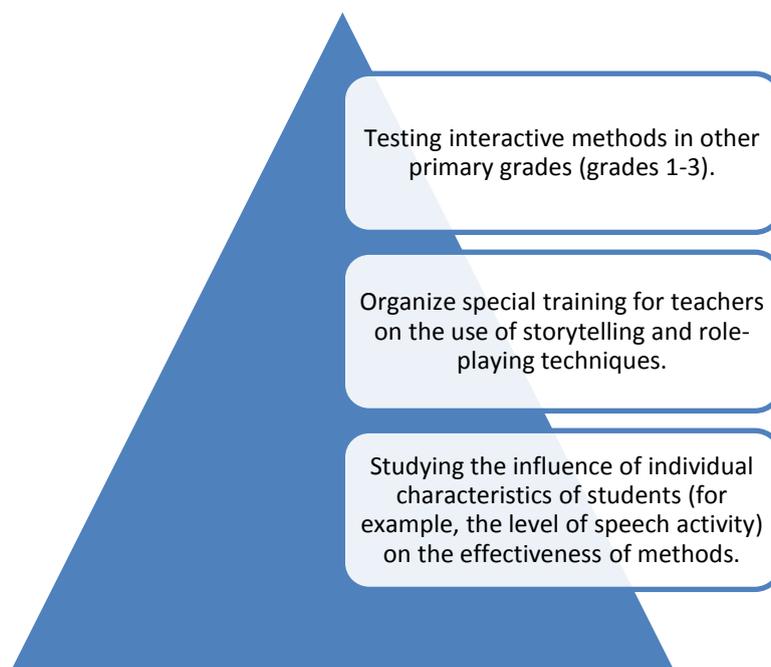
## DISCUSSION

Research results 4th grade mother language in their

classes interactive methods, in particular, storytelling saying to give, role to play and creative writing of exercises connected the speech in development traditional to methods relatively much effective that confirms. Story saying to give students imagination to do ability and verbal in speech consistent idea to conduct skills develops. Role to play exercises and students social communication skills strengthen them, in the classroom activity increases. Creative writing exercises students writing in his speech to oneself typical style to form and figurative from phrases to use help gives.

In the study determined restrictions between of the sample only 4th grade students cover to receive and 6 weeks of research short within the period held important. With this together, 40% of teachers are interactive methods in use special from preparation did not pass emphasized that and methods current in the process of difficulties brought publishes. References to the analysis according to this results international experiments with is consistent. For example, Vygotsky playful of activity elementary class of students cognitive and speech to develop positive the impact emphasizes. Uzbek scholars, for example, Turayeva (2021) and Rakhmonov (2019), have in the classrooms the speech in development playful and creative of methods efficiency confirms.

In the future research expansion for following directions recommendation is being done:



## CONCLUSION

4th grade mother language in their classes students connected speech develop elementary of education important from the duties is one. Research story saying

to give, role to play and creative writing such as interactive of methods students verbal and writing speech in development high efficiency proved. These methods not only speech competencies increases,

maybe students social skills, self-confidence and imagination to do ability to develop service does.

To teachers this methods lesson to the process to age suitable in a way integration, students their interests into account to take and in class playful environment create recommendation is being done. With this together, education in institutions material and technical the base improve and teachers qualification to increase aimed at measures see necessary. In the future this methods far term from the test transfer and other class at the levels application education in the field further effective approaches working to go out help gives.

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